

2.4.2 Students go through a set of activities as preparatory to school based practice teaching and internship

8. Assessing Students learning



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022
ODISHA

समन्वयक
Coordinator
आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ
Internal Quality Assurance Cell
क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
Regional Institute of Education, Bhubaneswar

8. Assessing Students learning

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022
Achievement Test
B. Ed

1. Name of the Student Teacher:

2. Roll No with(Arts) :

3. Name and Address of the School:

4. Date of Conducting Tests:

5. Achievement Test in (Subject-1/Subject-2)
 - A) Construction of Test (Design/blueprint, Test Items, Scoring Key and Instructions)
 - B) Administration and Interpretation of the Result

6. Identification of variation with regard to learning:

**Counter signature by the Head of school with seal
Teacher**

Signature of the Student

* Student

* Assessment

* Record

Handwritten signature and date: 25/12/19



Jawahar Navodaya Vidyalaya
(Bankura)
2018-19

Time :- 3 hours



M.M. - 80

Instructions

- A) The question paper has 30 questions in all. All questions are compulsory.
- B) Marks are indicated against each question.
- C) Questions from serial number 1 to 8 are very short answer type questions. Each question carrying one mark.
- D) Questions from serial number 9 to 20 are 3 mark questions. Answer of these questions should not exceed 80 words each.
- E) Questions from serial number 21 to 28 are 5 mark questions. Answer of these questions should not exceed 120 words.
- F) Question number 29 and 30 are map questions 3 mark each from History and Geography respectively. After completion, attach the map inside your answer book.

1. From where was the slave trade started by French merchants?
2. According to the Indus water treaty (1960), India can use how much percentage (%) of total water carried by Indus.
3. What is the latitude extent of India?
4. What would have happened in South Africa if the black majority had decided to take revenge on the whites for all

their oppression and exploitation?

05. In which year did the second strike begin in Poland?
06. In which state of India has the highest consumption of chemical fertilizers?
07. Highlight the three laws enforced by Napoleon of mondanise France?
08. Who were Soviets? Describe their roles in the revolution.

OR

Describe the impacts of economic crisis of 1923 on Germany.

09. Analyse the economic condition of Russia before 1905.

OR

How were women perceived in Nazi Germany? Explain.

10. Name one east flowing and west flowing peninsular river. Explain any two points of distinction between them.
11. Highlight any three points of significance of geographical location of India.
12. Distinguish between folding and faulting.
13. Suggest any three measures to check river pollution.
14. What are the values embedded in the preamble of the India constitution?

15. What do you understand by the "broader meaning of democracy"?
16. 'Employment structure is characterised by self-employment in the primary sector'. Explain the statement.
17. Describe the condition of the farm labourers.
18. Describe the conditions of France before the French revolution.
19. Explain any five steps taken by the Bolsheviks to make Russia a socialist society.

OR

How was Nazi propaganda successfully in creating hatred for Jews? Explain.

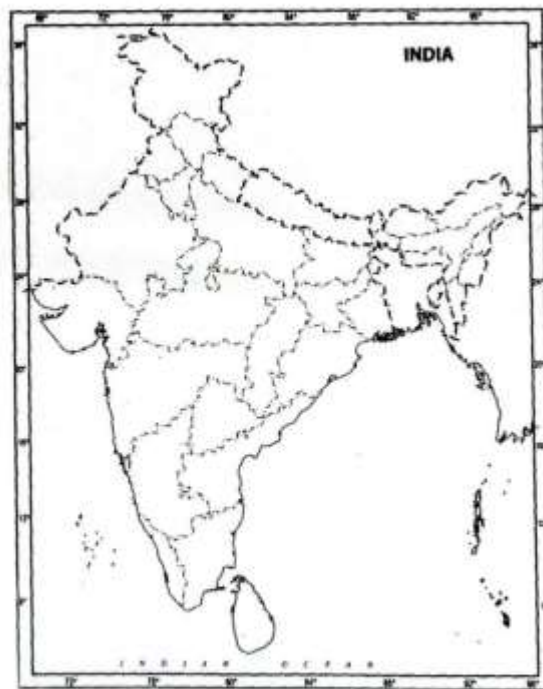
20. "India has a strategic importance of central location in entire Asia". Support this statement with five arguments.
21. Why do we need a constitution? Describe any three main functions of the constitution.
22. What shortcomings do you see in the democratic system in India? List any five.
23. Why is human capital considered superior to other resources like land and physical capital? Name the factors that affect the quality of population. Explain how these factors help in human capital formation.

24. "When the skilled manpower is not physically fit for work, there will be less of national productivity and bring the situation of global burden of disease". In the light of statement, explain the role of health in human capital formation.

25. Explain any five efforts which can be made to increase non-farming production activities in hill-ages.

26. On the given political outline map of India, locate and label the following with appropriate symbols:-

- i) state having maximum common boundaries with Bangladesh
- ii) Anaimudi hill.
- iii) Chilka lake.



DESIGN OF QUESTION PAPER 2018-19

CLASS - IX

TIME - 3 HOURS

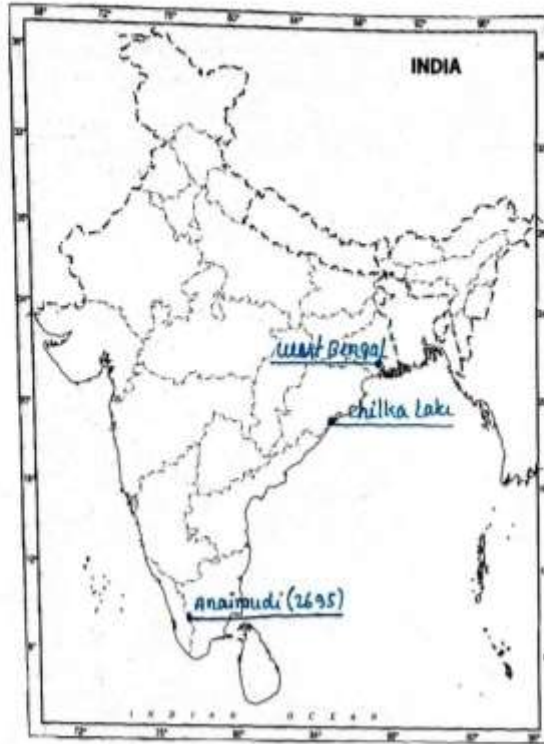
SUBJECT - SOCIAL SCIENCE

MARKS - 80

S No.	Typology of questions	Very short Answer (VSA) (1 mark)	Short Answer-I (SA) (3 marks)	Long Answer (LA) (5 marks)	Total Marks	% weightage
01.	Remembering:-(Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, identify, define or recall information).	1	2	2	17	20%
02.	Understanding:-(Comprehension to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase or interpret information).	2	1	1	10	17%
03.	Application:-(Use abstract information to concrete situation, to apply knowledge to new situation, use given content to interpret, a situation provide an example or, solve a problem).	1	3	2	20	26%
04.	High order thinking skill:-(classify, compare, contrast or differentiate between different pieces of information, organise and integrate unique pieces of information from a variety of sources).	2	2	2	18	20%
05.	Creating, Evaluation and multi evaluating evolution and multi disciplinary:-(generation of new ideas, product or ways of viewing things, Appraise, Judge, and justify the value of worth of a decision, or outcomes or to predict outcomes based on values).	-	3	-	9	10%
06.	MAP	-	2	-	6	7%
TOTAL		6x1=6	13x3=39	7x5=35	80	100%

* one question of 3 marks will be included to assess the values of inherent in the text.

29)



Jawahar Navodaya Vidyalaya, Bankura
Periodic Written Test -1

Session: 2018-19

class - IX

Full marks - 80

Subject - Social Science

SL. NO	LEARNER'S NAME	OBTAIN	MARKS
01	PRANATI PRATIHAR	53	
02	SUBHAJIT BISWAS	63	
03	TINA MUKHERJEE	35	
04	GANESH MAJATA	42	
05	ARNAB CHAKRABORTY	66	
06	RANA PAL	ABSENT	
07	RIYAN KALBARTA	58	
08	ANIMESH MONDAL	31	
09	SHANKHARJIT MONDAL	56	
10	AMITESH SIKDAR	35	
11	TANIYA DAS	46	
12	SHIPRA KHANNA	45	
13	SWAGATA LOHAR	45	
14	GIUTAMI CHATTERJEE	43	
15	AKASH BAURI	62	
16	AGNIK DEY	70	
17	SUSMITA KHAN	38	
18	SAGHEN BESRA	39	
19	SUDIP GIRAI	00	
20	SUDIPA BAURI	27	
21	NEHA KUMARI	35	
22	ALOK KUMAR	58	
23	SAKSHI SHARMA	48	
24	VIKASH KUMAR	54	
25	PRANTAL KUMAR	58	
26	SURBHI SHARMA	51	
27	PANKAJ KUMAR	50	
28	RANBHIR KUMAR	53	
29	SWEITY KUMARI	50	
30	PRIYA KUMARI	54	
31	ADITI KUMARI	30	
32	CHANDANI KUMAR	30	
33	BALMIKI KUMAR	48	
34	VISHAL KUMAR TEUI	54	
35	RAMESH ANANT ROUSHAN	69	
36	NAVNEET KUMAR	66	
37	PRIYANKA KUMARI	30	
38	SACHIN KUMAR	51	
39	VISHAL KUMAR	51	
40	VIVEK KACHHAP	59	
41	KHUSHI KUMARI	48	
42	UPENDRA OROON	30	
43	ANUT KUMAR	32	
44	SUBODH KUMAR	42	
		SUB. AVE. →	45.91


Signature student teacher


Exam I/c


Signature of Principal
Principal
Jawahar Navodaya Vidyalaya
Kalpathar, Bankura (W.B.)


Signature of Mentor Teacher

